

*Everyday Life at
Hampton Institute*

THE INSTITUTE PRESS



MEMORIAL CHURCH

EVERYDAY LIFE AT
HAMPTON INSTITUTE



A NEW ARRIVAL AT HAMPTON, SEATED ON HIS TRUNK WHILE WAITING HIS TURN TO BE ENROLLED BY THE COMMANDANT OF CADETS.

HAMPTON INSTITUTE HAS (1909) 1352 STUDENTS, INCLUDING 497 CHILDREN IN THE WHITTIER TRAINING SCHOOL. OF THE 855 BOARDERS, 328 ARE GIRLS.



AN INDIAN, FRESH FROM THE PLAINS,
ARRIVING AT THE WIGWAM. OF THE
BOARDING STUDENTS AT HAMPTON INSTI-
TUTE, SEVENTY (1909) ARE INDIANS; FIFTY
OF THESE ARE GIRLS.



A FIRST-YEAR BOY AT WORK IN THE STUDENTS' KITCHEN. THE NEW NEGRO BOYS WORK AT VARIOUS KINDS OF UNSKILLED LABOR FOR ONE YEAR, GOING TO SCHOOL TWO HOURS IN THE EVENING. BY SUCH WORK THEY ACCUMULATE A CREDIT BALANCE WHICH HELPS THEM TO MEET THEIR EXPENSES.



ONE OF THE FORTY INDIAN GIRLS WHO LIVE IN WINONA (ELDER SISTER) LODGE, AND DO ALL THE HOUSEWORK OF THE BUILDING. ALL THE DORMITORIES ARE REGULARLY INSPECTED BY SCHOOL OFFICERS.



A TYPE OF THE NEGRO GIRLS WHO DO THE LAUNDRY WORK FOR NEARLY 1000 PERSONS, AS WELL AS FOR THE BOARDING DEPARTMENT OF THE SCHOOL. OVER 25,000 PIECES ARE WASHED EVERY WEEK. EACH GIRL IS TAUGHT HOW TO DO ALL PARTS OF THE WORK. AND IS, BESIDES, GIVEN LABORATORY INSTRUCTION IN LAUNDRY CHEMISTRY.



THE INDIAN GIRLS DO THEIR OWN WASHING AND IRONING IN THE LAUNDRY OF THEIR BUILDING.

HAMPTON INSTITUTE IS NEITHER A GOVERNMENT NOR A STATE SCHOOL, AS MANY SUPPOSE, BUT IS A PRIVATE CORPORATION WITH A CHARTER FROM THE VIRGINIA LEGISLATURE OF 1870.



THE STUDENTS HAVE A PLEASANT SOCIAL LIFE, GIRLS AND BOYS MEETING DAILY AT TABLE AND IN THE CLASSROOM, AND OCCASIONALLY IN SOCIAL GATHERINGS ON SATURDAY EVENINGS, UNDER THE CARE OF TEACHERS. AT SUCH TIMES AND IN THE KING'S DAUGHTERS' CIRCLES, THEY ARE TAUGHT HOW TO PLAN AND CARRY OUT SIMPLE ENTERTAINMENTS.



A LOAD OF VEGETABLES FURNISHED BY THE AGRICULTURAL DEPARTMENT TO THE BOARDING DEPARTMENTS. ALL STUDENTS OF AGRICULTURE HAVE INSTRUCTION AND PRACTICE IN MARKET GARDENING AND IN HORTICULTURE.



ONE OF THE STUDENTS OF ANIMAL INDUSTRY. BESIDES WORK WITH POULTRY, CATTLE, AND HORSES ON THE HOME FARM, THE STUDENTS OF THIS SUBJECT HAVE PRACTICAL INSTRUCTION AT SHELLBANKS, THE SCHOOL'S WELL-EQUIPPED STOCK FARM OF SIX HUNDRED ACRES, SIX MILES DISTANT.



AN INDIAN AT WORK IN ONE OF THE GREENHOUSES. EVERY STUDENT IN THE SCHOOL, INCLUDING NEARLY FIVE HUNDRED CHILDREN IN THE WHITTIER TRAINING SCHOOL, HAS MORE OR LESS INSTRUCTION IN THE NATURE OF SOILS AND IN THE GROWTH OF PLANTS.



BOTH GIRLS AND BOYS ARE GIVEN THOROUGH INSTRUCTION IN ALL KINDS OF GARDEN WORK. THEY MAKE AND CULTIVATE GARDENS OF THEIR OWN AND IN THEIR SENIOR YEAR TEACH GARDENING TO THE CHILDREN IN THE WHITTIER TRAINING SCHOOL.



WHENEVER A STUDENT'S PROGRAM PERMITS, HALF A YEAR IS SPENT IN PRACTICING HOUSEHOLD HANDICRAFTS. THESE INCLUDE SIMPLE CARPENTRY, PAPERING, WHITEWASHING, PAINTING, AND GLAZING, AS WELL AS THE REPAIR OF TINWARE, SHOES, AND HARNESS.



WORKING BUTTER IN THE DAIRY.
GIRLS AS WELL AS BOYS LEARN
TO MAKE BUTTER AND STUDY VARIOUS
METHODS OF CREAMING, RIPENING, AND
TESTING MILK. THEY HAVE PRACTICAL
INSTRUCTION IN POULTRY RAISING ALSO.



IN CONNECTION WITH THE COOKING COURSES, CERTAIN GIRLS ASSIST IN PREPARING THE MEALS FOR THE TEACHERS' HOME; AND ALL OF THEM HAVE PRACTICAL EXPERIENCE IN PREPARING AND SERVING BREAKFASTS AND DINNERS FOR A SMALL FAMILY.



EVERY GIRL IN THE SCHOOL RECEIVES INSTRUCTION IN GENERAL HOUSEWORK, INCLUDING THE CARE OF ROOMS AND HOUSEHOLD UTENSILS, AND SILVER AND BRASS POLISHING.



THE SCHOOL HAS A THOROUGHLY ORGANIZED FIRE DEPARTMENT, WHICH HAS GIVEN EFFICIENT AID NOT ONLY ON ITS OWN GROUNDS BUT IN THE NEIGHBORING TOWNS.



A TYPE OF THE BUILDING TRADES OFFERED TO ALL THE YOUNG MEN AT THE ARMSTRONG AND SLATER MEMORIAL TRADE SCHOOL. IN ALL OF THE TRADES ENTERING INTO THE BUILDING OF HOUSES THE YOUNG MEN HAVE ABUNDANT OPPORTUNITY FOR PRACTICAL EXPERIENCE AND FOR THE DEVELOPMENT OF BOTH INITIATIVE AND SKILL.



HARNESS MAKING IS A PART OF THE MANUAL TRAINING COURSE FOR BOYS. THE REGULAR "SEWING" TRADES GIVEN ARE TAILORING, SHOEMAKING, AND UP-HOLSTERING.



EVERY CARPENTER IS REQUIRED TO HAVE SOME KNOWLEDGE OF BRICK-LAYING AND PLASTERING, PAINTING, AND TINSMITHING. ALL OF THE TRADE STUDENTS HAVE LESSONS IN DRAUGHTING OR FREEHAND DRAWING TO SUPPLEMENT THEIR TRADE WORK.



SOME OF THE YOUNG MEN IN THE STUDY HALL. THE ACADEMIC COURSES ARE PARALLEL WITH THE INDUSTRIAL ONES AND ARE OFTEN CORRELATED WITH THEM. THE COURSE OF STUDY COMBINES THE ESSENTIAL FEATURES OF THE PUBLIC HIGH SCHOOL (EXCEPT THE CLASSICS), THE NORMAL SCHOOL, AND THE INDUSTRIAL HIGH SCHOOL.



A COMPANY OF THE SCHOOL BATTALION MARCHING INTO MEMORIAL CHURCH AFTER INSPECTION. THE CHURCH, LIKE THE SCHOOL, IS UNSECTARIAN, BEING CALLED "THE CHURCH OF CHRIST IN HAMPTON INSTITUTE." THE RELIGIOUS LIFE OF THE SCHOOL IS STRONG AND EARNEST. SUNDAY SCHOOL IS HELD ON SUNDAYS AND THERE ARE REGULAR WEEKLY RELIGIOUS MEETINGS. PLANTATION SONGS ARE SUNG EVERY SUNDAY EVENING.



ALTHOUGH THERE IS NO NURSE TRAINING DEPARTMENT CONNECTED WITH HAMPTON INSTITUTE, THE GIRLS HAVE LECTURES ON THE CARE OF THE SICK AND ON FIRST AID TO THE INJURED, AND THEY ASSIST THE NURSES WHEN NECESSARY.



THE MISSIONARY SPIRIT IS CULTIVATED BY WEEKLY VISITS TO THE OLD, THE SICK, AND THE POOR. STUDENTS IN THE OLDER CLASSES TEACH IN MISSION SUNDAY SCHOOLS, OR VISIT THE CABINS, JAIL, OR POORHOUSE ON SUNDAY. DURING THEIR LEISURE TIME ON WEEK DAYS THEY FREQUENTLY MEND FENCES OR CABINS, OR MAKE GARDENS FOR THE HELPLESS.



IN THE KING'S DAUGHTERS' "TENS," THE GIRLS ARE ENCOURAGED TO THINK OF AND WORK FOR OTHERS. CHRISTMAS BOXES ARE SENT TO NEEDY SCHOOLS AND CLOTHES ARE MADE FOR THE POOR IN THE NEIGHBORHOOD.



AT A NEIGHBORING SOCIAL SETTLEMENT UNDER THE CARE OF HAMPTON GRADUATES, SENIOR GIRLS ASSIST IN TEACHING SEWING AND GARDENING, AND SENIOR BOYS IN TEACHING NIGHT SCHOOL. THE IDEA OF SERVICE IS INCULCATED IN EVERY POSSIBLE WAY.



A TYPE OF THE STUDENT-TEACHERS WHO HAVE THE ENTIRE CARE, FOR A HALF-YEAR, OF A GRADE OF CHILDREN IN THE WHITTIER TRAINING SCHOOL. BESIDES THE ORDINARY PRIMARY STUDIES THEY TEACH GARDENING, SEWING, AND OTHER INDUSTRIAL BRANCHES.



THE HUNTINGTON MEMORIAL LIBRARY SUPPLEMENTS THE WORK OF ALL DEPARTMENTS, AND NOT ONLY LOANS ABOUT 15,000 BOOKS ANNUALLY, BUT HAS A REFERENCE ROOM IN CONSTANT USE AND A PICTURE EXHIBIT ROOM OF DISTINCT CULTURAL VALUE.

THIS BUILDING IS ONE OF OVER ONE HUNDRED WHICH, WITH THEIR EQUIPMENT AND WITH TWO LARGE FARMS, CONSTITUTE THE PLANT OF HAMPTON INSTITUTE.



VIRGINIA AND CLEVELAND HALLS ARE GIRLS' DORMITORIES AND CONTAIN ALSO DINING ROOMS AND CHAPEL.

SINCE 1868, 8248 STUDENTS HAVE RECEIVED INSTRUCTION AT HAMPTON. EIGHTY-SEVEN PER CENT OF THEM ARE NOW ENGAGED IN USEFUL OCCUPATIONS, FOLLOWING TRADES, TEACHING, OR FARMING. A PAMPHLET, "SOME RESULTS OF HAMPTON'S WORK," WHICH MAY BE OBTAINED ON APPLICATION, GIVES FURTHER INFORMATION.

STUDENTS' TUITION IS PROVIDED FOR BY SCHOLARSHIPS AS FOLLOWS:

PERMANENT ACADEMIC, \$2000.00
ANNUAL ACADEMIC, \$70.00
PERMANENT INDUSTRIAL, \$800.00
ANNUAL INDUSTRIAL, \$30.00

THESE ARE SOLICITED FROM INDIVIDUALS, SOCIETIES, AND CHURCHES.

EACH YEAR IT IS NECESSARY, IN ORDER TO SUPPLEMENT THE SCHOOL'S REGULAR INCOME, TO RAISE \$100,000.00 FOR RUNNING EXPENSES.

THE ENDOWMENT FUND IS INADEQUATE, A FUND OF \$3,000,000.00 BEING NEEDED TO PLACE THE INSTITUTION ON A FIRM FOUNDATION. ALL BEQUESTS ARE ADDED TO THE ENDOWMENT, BUT ANY GIFT, EVEN THE SMALLEST, IS ENCOURAGING AND HELPFUL. DONATIONS MAY BE ADDRESSED TO THE PRINCIPAL, H. B. FRISSELL, OR TO F. K. ROGERS, TREASURER, HAMPTON INSTITUTE, HAMPTON, VA.

